



HBW Revised Stage 3 Hybrid-B Learning Schedule Effective January 25, 2021

HBW Stage 3 Cohort Schedule: 1/4/21 - 3/26/21

	Day A	Day B	Day C	Day D
Period 0	BAND/CHORUS	BAND/CHORUS	BAND/CHORUS	BAND/CHORUS
8:30-9:12 (Including HR)	Period 1	Period 3	Period 5	Period 7
9:17-9:57	Period 2	Period 4	Period 6	Period 1
10:02-10:42	Period 3	Period 5	Period 7	Period 2
10:47-11:27	Period 4	Period 6	Period 1	Period 3
11:32-12:12	Period 5	Period 7	Period 2	Period 4
12:12 p.m.	Student Dismissal			
12:12-1:25 p.m.*	Lunch & Student Independent Time <u>1:25 p.m.</u> : All students log onto their classes remotely			
1:25-2:05*	Period 6	Period 1	Period 3	Period 5
2:10-2:50*	Period 7	Period 2	Period 4	Period 6
3:00-3:30*	Office Time/Clubs	Office Time/Clubs	Office Time/Clubs	Office Time/Clubs

* - denotes session is conducted virtually for all students



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Overview:

	Pre-pandemic Schedule	Current Hybrid Schedule	New Hybrid Schedule
Total # of instructional minutes per day	315 minutes per day	252 minutes per day	280 minutes per day
Total # of minutes per class	45 minutes per class	36 minutes per class	40 minutes per class
Total # of minutes passing time between classes	4 minutes	3 minutes	5 minutes
Lunch Break	30 minutes embedded in the school day	On own after student dismissal at 1:05 p.m.	On own for 73 minutes embedded in the school day
Office Time	Teachers typically available after school for approx. 30 minutes per day for extra help	60 minutes per day	30 minutes per day
Do Classes Rotate?	No	No	Yes
Do any classes Drop?	No, all classes meet each day	No, all classes meet each day	No, all classes meet each day



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Rationale for the revision to the HBW Hybrid Learning Schedule:

A dominant theme of parent/guardian survey responses indicated that the pace of the existing schedule is too frenetic and there is a lack of structure in the afternoon. We took these suggestions and sought to develop a revised schedule with the overall challenge of balancing mental and physical health of students, staff and families while delivering grade-level, standards-based curriculum to students.

Viewpoints and perspectives of committee and subcommittee members regarding a revised hybrid schedule framework varied. Upon close consideration of the feedback received, the building principals ultimately decided the best way to meet the goal in developing a schedule that balances students' academic and emotional needs was to lengthen the time in between periods, provide a long break in the middle of the academic day, and structure the afternoon with two academic classes in the afternoon. The new schedule offers many of the same elements contained in the Stage 2 Hybrid-B schedule in September and most of October.

Rotating Schedule:

- We believe that a schedule where students meet with their classes at different times throughout the week can be invigorating and improve student engagement.
- A rotating schedule allows students opting for the hybrid learning model to ultimately meet with all of their teachers and classes in person over time as opposed to the morning classes only.
- We anticipate that the rotating schedule may initially be confusing to some students. Our teachers will therefore assist students as they navigate through the new schedule and information will be posted in teachers' Google Classrooms as well as the HBW website. Additionally, easy-to-follow personalized student schedules will be available on Genesis for virtual access. Finally, students attending school in person will be provided with hard copies of their revised schedules.

Office Time:

While it appears many students do not take advantage of office hours, there is a sizable group of students who are taking advantage of the opportunity to meet with their teachers for additional attention. The revised schedule therefore includes 30 minutes at the end of the day where teachers will be available as needed to students for voluntary additional support.